

**KENNESAW MOUNTAIN**

Welcome to  
**the**

**FRESHMAN**

**EXPERIENCE**



# WELCOME TO KENNESAW MOUNTAIN HIGH SCHOOL

1898 Kennesaw Due West Road  
Kennesaw, GA 30152  
678-594-8190  
FAX 678-594-8192  
Website: [www.cobbk12.org/kennesawmountain](http://www.cobbk12.org/kennesawmountain)  
Principal: Nathan Stark

*In this booklet you will find information to help you get started  
on the road to high school.*

## **I. Department Profiles**

*(Including courses offered, extracurricular activities, graduation requirements, 9<sup>th</sup> grade course descriptions)*

*Counseling Department*

*Media Center*

*English Department*

*Mathematics Department*

*Science Department*

*Social Studies Department*

*World Language Department*

*Technology/Career Department*

*Fine Arts Department*

*Physical Education Department*

*Exceptional Student Services – Educational Support*

## **II. CCSD Policy for Awarding Credit for High School Courses taken in Middle School**

## **III. Graduation Requirements**

*(Including graduation check sheet and sample four-year plan)*

## **IV. Student Planning Form**

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# COUNSELING DEPARTMENT

**Department Chair:** Angela LaRoy

It is the goal of the School Counseling Office to help each student become a self-actualized individual. We are here to assist, clarify, guide, counsel, listen, support and encourage students. We focus upon the emotional, social, educational and psychological well being of the student. As an advocate for students, we offer pro-active programs as well as reactive outreach.

We concern ourselves with personal issues such as mental health, abuse, drugs, suicide, and grief as well as educational issues such as class selection, career exploration, college applications, financial aid and scholarships.

We are here to serve the students, parents, faculty/staff and the community. We serve through a variety of modalities including individual and group counseling, classroom guidance, focus groups and special programs.

There are five school counselors to serve the students at Kennesaw Mountain High School. You may contact the Counseling Office at 678-594-8193. Students are assigned to counselors alphabetically by their last name.

## Counselors

Brittney Phillips	A-Go	(9 <sup>th</sup> - 12 <sup>th</sup> )
Colleen Garcia	Gp-O	(9 <sup>th</sup> - 12 <sup>th</sup> )
Michael Loyd	P-Z	(9 <sup>th</sup> - 12 <sup>th</sup> )
Silvia Roll		

## Magnet Counselor

Angela LaRoy

## Clerical Staff

Heather Placie

## Office Hours

School Days 7:45am – 3:45pm

## Contact Information

By Telephone - 678-594-8193

By E-Mail

[Colleen.Garcia@cobbk12.org](mailto:Colleen.Garcia@cobbk12.org)

[Angela.Laroy@cobbk12.org](mailto:Angela.Laroy@cobbk12.org)

[Michael.Loyd@cobbk12.org](mailto:Michael.Loyd@cobbk12.org)

[Brittney.Phillips@cobbk12.org](mailto:Brittney.Phillips@cobbk12.org)

[Silvia.Roll@cobbk12.org](mailto:Silvia.Roll@cobbk12.org)

Please visit the KMHS Counseling Department website for additional information.  
<http://kmhs.typepad.com/schoolcounseling/>

# MEDIA CENTER

The KMHS Library Media Program focuses on supporting a culture of learning and student success. Media Center staff concentrate on providing resources and instruction for individuals and classes, to strengthen multiple literacies and skills, including:

- Effective methods for [research](#) and related documentation
- Use of [technology](#) to support collaboration and presentation
- [Leisure reading and listening](#) for enjoyment and personal growth
- [Academic](#) and [fiction writing](#)
- [Test preparation](#)
- Physical and [digital makerspaces](#) for producing creative products for class projects

Our mission is to provide opportunities for students to develop into lifelong learners who effectively use ideas and information. See the [Mane Media Blog](#) to learn about the many resources available to our community for learning and enjoyment.

## HOURS

Monday - Friday: 7:45 am – 3:45 pm

## STAFF

Teacher Librarian/Media Specialist – Valerie Bryan, Ed.D.

Media Center Paraprofessional – Anne Garrett

## POLICIES

### Circulation Periods

Students may check out books for a three-week period and renew the checkout period as needed. Reference books may be checked out at the end of the school day for overnight use and must be returned before the start of the next school day. Students may not check out additional items until all overdue materials are cleared.

### Fines

Fiction and non-fiction books returned after the due date incur a fine of \$.10 per day; overdue reference books are fined at \$.50 per day. Automated weekly emails regarding overdue materials and fines are sent each Monday to the head of household email address in the student's enrollment record.

### Printing

Students are charged \$.10 per sheet for black and white printing and \$.50 per sheet for color printing. Students who are visiting the media center with their class are not charged for black and white printing to fulfill the class assignment, during their class visit.

Learn more about our resources and services by visiting our blog at [ManeMedia.weebly.com](http://ManeMedia.weebly.com).

# ManeMedia.info

*KMHS Media Staff Support a Culture of Learning and Student Success!*

# ENGLISH DEPARTMENT

Department Chairs: Niki Jaquish and Mike Woodall  
 Number of Teachers: 12

**Departmental Extracurricular Activities:** Yearbook (sponsor: Ms. Holly Hoover)  
 KMHS Newspaper (sponsor: Ms. Aughey)  
 KMHS Writing Center (sponsors: Ms. Wells & Ms. Jaquish)

**English Requirements for Graduation:** *4 units of English including 9<sup>th</sup> Lit/Comp & American Lit/Comp*

**Summer/Pre-Course Reading:** All Honors and A.P. English Classes at KMHS have a required summer reading assignment; however, we encourage ALL students to keep their reading skills sharp over the summer by reading. Please check the KMHS website in late May for details for the specific course your student is registered to take.

## English Courses Offered at KMHS

9<sup>th</sup> Lit/Comp  
 10<sup>th</sup> Lit/Comp  
 American Lit/Comp  
 English Lit/Comp  
 Multicultural Lit/Comp  
 American Studies

Honors Advanced Composition  
 Current Topics in Reading  
 AP Literature  
 AP Language  
 Dramatic Writing

## Georgia Milestones EOC Tests Required:

9<sup>th</sup> Lit/Comp  
 American Lit

## *Ninth Grade Course Offerings at KMHS*

<b>9<sup>th</sup> English ESOL</b>	This course is designed for the student for whom English is a second language. This course integrates basic English grammar and vocabulary by emphasizing comprehension and production of spoken and written English. This course focuses on interpersonal communication skills and United States culture.
<b>9<sup>th</sup> Literature/Comp Honors</b>	This course is an accelerated college prep course designed for the student who has a serious interest in the interpretation of literature. It integrates writing, grammar and usage, speaking and listening. It includes reading a variety of multicultural literature including short stories, novels, poetry, mythology, drama and nonfiction. It also emphasizes oral and written response to literature, distinguishing characteristics of various genres and vocabulary study
<b>9<sup>th</sup> Literature/Comp</b>	This is a college prep course, which integrates composition, grammar and literature. It covers the writing process: planning, drafting, revising, editing, and proofing. The development of vocabulary, speaking, listening, and researching skills will be included.
<b>9<sup>th</sup> Literature/Comp Teamed</b>	<b>This course has the same content as Ninth Lit/Comp.</b> This section of regular English is team-taught with a special education teacher to make indicated adjustments in methodology and/or management for students with Individualized Education Plans (IEPs)
<b>Current Topics in Reading</b>	This course provides fundamental skills development in all areas of English Language Arts. It includes drill and practice opportunities in writing, organizing, speaking, reading, and thinking; it also emphasizes study skills for English classes. This <b>MANDATORY ENGLISH ELECTIVE</b> is designed to give support to <b>selected students</b> who experience significant deficiency in language arts as demonstrated by standardized tests.
<b>English Support for English Language Learners</b>	This course provides ESOL students with fundamental skills development in English/language arts. Additional courses provide support in the areas of science, social studies, and mathematics with emphasis on vocabulary.

# MATH DEPARTMENT

**Department Chair:** Karen Kline

**Number of Teachers:** 17

**Departmental Extracurricular Activities:** Mu Alpha Theta (sponsor: Mr. Michael Cotton)

Math Team - Varsity & Junior Varsity (sponsors: Mrs. Susan Morlan & Mrs. Cheryl Cannon)

**Mathematics Requirement for Graduation:** *4 units of Mathematics including Algebra I, Geometry, Algebra II and one additional unit of mathematics*

**Summer Mathematics:** Many Honors and A.P. Mathematics Classes at KMHS have a required summer math assignment; however, we encourage ALL students to keep their math skills sharp over the summer by practicing mathematics. Please check the KMHS website in late May/early June for details for the specific course your student is registered to take.

## Mathematics Courses offered at KMHS

GSE Algebra I  
GSE Algebra I w/ Foundations of Algebra

GSE Geometry  
GSE Geometry w/Support  
Honors GSE Geometry

GSE Algebra II  
GSE Algebra II w/ Support  
Honors GSE Algebra II  
Accelerated GSE Geometry B/Algebra II

GSE Precalculus  
Accelerated GSE Precalculus  
Advanced Mathematical Decision Making  
Statistical Reasoning  
College Readiness Mathematics

AP Calculus AB  
AP Calculus BC  
AP Statistics

Multivariable Calculus  
Differential Equations  
Georgia Tech Calculus II/III

### End of Course Tests Required:

Algebra I EOC - GSE Algebra I,

Geometry EOC - GSE Geometry, Honors GSE Geometry, Accelerated GSE Geometry B/Algebra II

## Ninth Grade Course Offerings at KMHS

<p><b>GSE Algebra I</b> <b>GSE Algebra I with Foundations</b></p>	<p>This course will formalize and extend the mathematics that students learned in the middle grades. Students will deepen and extend their understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Students will also use algebra to deepen and extend understanding of geometric knowledge from prior grades, and finally, will tie together algebraic and geometric ideas studied throughout the course.</p>
<p><b>GSE Geometry</b> <b>Honors GSE Geometry</b></p>	<p>In this course, students will study transformations on the coordinate plane, congruence and similarity, and right triangle trigonometry along with connections to quadratics through Pythagorean relationships. Additionally, students will apply similarity and congruence to develop basic theorems relating circles and lines. Students will also extensively study quadratics by: developing quadratic expressions, equations, and functions, solving quadratic equations involving real and complex numbers, and comparing quadratic characteristics and behavior to those of linear and exponential relationships. Circles will then be further explored through quadratic representations on the coordinate plane. Finally, the link between probability and data is explored through conditional probability. Topics in the honors course will be covered in a deeper fashion. <b>Prerequisite:</b> Successful completion of Algebra I prior to 9<sup>th</sup> grade.</p>
<p><b>Honors GSE Algebra II</b></p>	<p>This course is for students on an honors math track and covers all topics in GSE Algebra II as follows. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to model periodic phenomena. Finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. Topics will be covered in a deeper fashion since it is an honors course. <b>Prerequisite:</b> Successful completion of Algebra I AND Geometry prior to 9<sup>th</sup> grade.</p>
<p><b>Accelerated GSE Geometry B/ Algebra II</b></p>	<p>This course is for students on an accelerated math track and covers the second half of topics in GSE Geometry and all topics in GSE Algebra II as follows. Topics will be covered in a deeper fashion, as well as a faster pace, since it is an accelerated course. <b>Prerequisite:</b> Successful completion of Accelerated GSE Algebra I/Geometry A prior to 9<sup>th</sup> grade.</p>

# SCIENCE DEPARTMENT

**Department Chair:** Angela Wood

**Departmental Extracurricular Activities:** Science Club, Science Bowl, Science Olympiad, Future Health Care Providers, Robotics, Drone Competition Team and Zoology club.

**Science Requirement for Graduation:** 4 Units of credit in science including one unit of Biology, one unit of Physics, Environmental Science or Chemistry and one additional unit of science.

## Science Courses offered at KMHS

\*Biology  
Chemistry  
\*Physics  
Zoology

Anatomy/Physiology  
Environmental Science  
AP Biology  
AP Physics I  
AP Chemistry

\*Required

AP Environmental  
Forensic Science  
ADV Genetics  
Astronomy  
H. Biochemistry

Materials Science  
"Triple play": H.  
Anatomy/Advanced DNA &  
Genetics/AP Biology

**End of Course Test Required: Biology**

## **Ninth Grade Science Offerings at KMHS**

<b>Biology Honors</b>	Honors Biology is an accelerated course designed for students interested in pursuing advanced sciences or careers in the science or engineering fields. Students will learn and understand biological processes that occur on the molecular, cellular, systemic, and environmental levels. Students will also be able to implement applications of biological processes to everyday situations.
<b>Biology On Level</b>	Biology is a recommended course in which the students will learn and understand biological functions and systems on the molecular, cellular, systemic, and environmental levels. Students will also be able to implement applications of biological processes to everyday situations.
<b>Biology Teamed</b>	Biology is a recommended course in which the students will learn and understand biological functions and systems on the molecular, cellular, systemic, and environmental levels. Students will also be able to implement applications of biological processes to everyday situations. This course is team taught with a special education teacher to made needed adjustments in methodology and/or management.
<b>Environmental Science</b>	Environmental Science is the study of Earth's environments through the application of biological, chemical and physical principles. This course seeks to assist student's understanding of environmental issues such as abating pollution, changes derived from global warming, natural resource management, and the interactions between human society and the natural environment. Students will develop unique and tangible solutions for these issues.



# SOCIAL STUDIES DEPARTMENT

**Department Chair:** David Reason  
**Number of Teachers:** 12

**Departmental Extracurricular Activities:** Model United Nations, Young Republicans, Young Democrats, Mock Trial

**Social Studies Requirement for Graduation:** 3 Units including U.S. History, Government/Economics & World History.

## Social Studies Courses offered at KMHS

World Geography

\*World History

\*U S History

\*American Government (1/2 credit required)

\*Economics (1/2 credit required)

Psychology

Sociology

\*Required

### **AP Courses**

AP Human Geography

AP US History

AP Government

AP Economics

AP World History

AP Psychology

### **End of Course Tests Required:**

U.S. History

Economics

## *Ninth Grade Social Studies Offerings at KMHS*

<b>World Geography</b>	An overview of physical and cultural geography. Additionally, an awareness of similarities and differences in human needs and behaviors is developed. Areas of study are North and South America, Europe, Africa, Asia, and the Pacific Islands. Skills acquired in World Geography are integral parts of World History and U.S. History.
<b>World Geography Honors</b>	Honors level course is designed for students who have proficiency in geographic skills and concepts. Supplemental reading and writing are required.
<b>World Geography Teamed</b>	An overview of physical and cultural geography. Additionally, an awareness of similarities and differences in human needs and behaviors is developed. Areas of study are North and South America, Europe, Africa, Asia, and the Pacific Islands. Skills acquired in World Geography are integral parts of World History and U.S. History. This course is team taught with a special education teacher to make adjustment in methodology and/or management.
<b>AP Human Geography</b>	Advanced Placement Human Geography is a college level course in which students are introduced to the organized study of geographical patterns and progressions that have shaped humanity through the use and alteration of the Earth's surface. It examines human social organization and its environmental consequences on planet Earth through the use of spatial concepts and landscape analysis via the study of patterns and processes that have shaped human understanding of the world. Students evaluate land use and study how humans have changed the topography of the world. Studies will include the examination of world cultures, human institutions, the effects of new technologies, and world geography.

# FOREIGN LANGUAGE DEPARTMENT

Department Chair: Jennifer Suarez

Number of Teachers: 10

Departmental Extracurricular Activities: French/International Club, French National Honor Society, Spanish Honor Society, Junior Classical League, American Sign Language Club

**Foreign Language Requirement for Graduation:** *Most universities require two or three units of the same foreign language. Check with your counselor for details.*

## Foreign Language Courses offered at KMHS

French I, II, III, IV

Spanish I, II, III, IV, V, AP

Latin I, II, III, IV

American Sign Language I, II, III

End of Course Tests Required: None

## Ninth Grade Foreign Language Offerings at KMHS

<b>French I</b>	An introduction to the French language, which includes the four language skills; listening, speaking, writing, and reading. These skills will be expanded gradually through the semester. Introduction to French culture will be an integral part of the course.
<b>French II</b>	Designed to further develop the four skills of listening, speaking, writing and reading with an increased emphasis on oral proficiency. The student will acquire a basic command of the key vocabulary and structures necessary for limited personal communication as well as appreciation of the breadth and variety of the French-speaking world.
<b>French III Honors</b>	Designed to increase listening, speaking, writing and reading skills through expansion of knowledge regarding grammatical structure, mastery of reading material, thematic units, and through written and oral usage. The student will be able to participate in activities using oral and written forms, be able to inquire and describe using present, future, and past tenses as well as the subjunctive. Students will read and discuss French texts.
<b>Spanish I</b>	An introduction to the Spanish language, which includes the four language skills; listening, speaking, writing, and reading. These skills will be expanded gradually through the semester. Introduction to Spanish culture will be an integral part of the course.
<b>Spanish II</b>	Designed to further develop the four skills of listening, speaking, writing and reading with an increased emphasis on oral proficiency. The student will acquire a basic command of the key vocabulary and structures necessary for limited personal communication as well as appreciation of the breadth and variety of the Spanish-speaking world.
<b>Spanish III Honors</b>	Designed to further increase listening, speaking, writing and reading skills through expansion of knowledge regarding grammatical structure, mastery of reading material and through written and oral usage. The student will be able to participate in activities using oral and written forms, be able to inquire and describe using present, past, and future tense and read and demonstrate comprehension of a variety of texts.
<b>Latin I</b>	An introduction to the Latin language and Roman civilization. The course will focus on Latin vocabulary, grammar, translation, English derivatives, mottoes, abbreviations, quotations, Roman Geography, Roman daily life, and Roman history.
<b>Latin II</b>	Designed for the progressive development of the ability to read and comprehend Latin. The course will focus on a review of Latin I plus additional study in Latin grammar, vocabulary, translation, derivatives, mythology, and Roman civilization. The course will also focus on extended reading of authentic Latin texts.
<b>Latin III Honors</b>	Designed to provide the student the opportunity to understand works of classical authors with emphasis on prose selections. The course will focus on some transitional readings, Latin grammar review, translations, and Cicero. Translation of Cicero's letters and selections from Ovid, Catullus, and Horace will also be included. Parallel activities concerning the culture of the period will be studied.
<b>American Sign Language I, II, III</b>	Introduction to basic knowledge about sign communication and deafness. Emphasis is placed upon acquisition of comprehension and production skills, knowledge of the Deaf community, and the development of cultural awareness.

# CAREER AND TECHNOLOGY DEPARTMENT

Department Chair (Business): Angela Fiechtl

Number of Teachers: 12

## Departmental Extracurricular Activities:

- ❖ DECA (Distributive Educations Clubs of America)
- ❖ Skills USA
- ❖ FBLA (Future Business Leaders of America)
- ❖ National Technical Honor Society
- ❖ Robotics
- ❖ ROTC: Rifle Team, Orienteering, Drill, Color guard

**Business Requirement for Graduation:** *Courses from the Business Department can be used to fulfill the 3 units required from either Technology, Fine Arts, Tech/Career, ROTC, or Foreign Language.*

## Pathways in the Technology/Career Department

**\*Business Accounting:** Focuses on preparation for careers in the accounting field

- Intro to Business & Technology
- Financial Literacy
- Principles of Accounting I

**\*Sports and Entertainment Marketing:**

Focuses on preparation for careers in marketing and small business ownership

- Marketing Principles
- Intro to Sports & Entertainment
- Advanced Sports & Entertainment Marketing

**\*Culinary Arts:** Focuses on developing safety and food handling skills for a culinary environment

- Introduction to Culinary Arts
- Culinary Arts I
- Culinary Arts II

**\*Audio/Video Technology and Film:** Focuses on the development, creation, and editing of video projects

- Audio/Video Technology and Film I
- Audio/Video Technology and Film II
- Audio/Video Technology and Film III

**\*Computer Science:** Focuses on computer science topics with emphasis on developing programming skills

- Intro to Digital Technology
- Computer Science Principles  
OR AP Computer Science Principles
- AP Computer Science

**\*Web and Digital Design:** Focuses on careers in creating, designing, and producing interactive multimedia products and services

- Intro to Digital Technology
- Digital Design
- Web Design

**\*Information Support and Services:** Focuses on developing hardware/software skills

- Intro to Digital Technology
- Information Technology Essentials
- Information Technology Support

**\*NJROTC**

- Naval Science I
- Naval Science II
- Naval Science III

**\*Architectural Drawing and Design:** Focuses on teaching the necessary skills for designing and constructing floor plans

- Introduction to Drafting and Design
- Architectural Drawing and Design I
- Architectural Drawing and Design II

**\*Engineering Drafting and Design:** Focuses on the mechanical drawings for manufacturing

- Introduction to Drafting and Design
- Survey to Engineering Graphics
- 3-D Modeling and Analysis

**\*Graphic Design:** Focuses on the development and production of many different types of graphics

- Introduction to Graphics and Design
- Graphic Design and Production
- Advanced Graphic Design

**\*Carpentry:** Focuses on the skills necessary for safe work in the areas of construction and carpentry

- Industry Fundamentals and Occupational Safety
- Introduction to Construction
- Carpentry I

## Ninth Grade Technology and Career Offerings at KMHS

The courses shaded in gray are the introductory courses (Level 1) that must be successfully completed before any of the courses directly below it (labeled Level 2 with the \*\*) can be taken. As shown on the previous page, there are more levels to all of these course areas, but these are the courses available during your first two semesters as a 9<sup>th</sup> grader at KMHS.

<b>Intro to Digital Technology (Level 1)</b>	This is a foundation course that introduces practical computer applications
<b>** Computer Science Principles OR AP Computer Science Principles (Level 2)</b>	Students will learn about a variety of computer science topics including programming skills.
<b>** Information Technology Essentials (Level 2)</b>	Provides students with the skills necessary to diagnose and correct problems that computer users encounter. Students will obtain the skills and knowledge necessary to install, build, upgrade, repair, configure, troubleshoot & perform preventative maintenance on personal computer hardware & operating systems.
<b>** Digital Design (Level 2)</b>	Students will learn to complete professional graphics, animation, and multimedia products.
<b>Intro to Business &amp; Technology (Level 1)</b>	Introduction course to the world of business and finance
<b>** Financial Literacy (Level 2)</b>	Many financial topics covered, including budgeting, taxes, insurance, mortgage calculations, etc.
<b>Marketing Principles (Level 1)</b>	Introduction to basic marketing practices
<b>** Intro to Sports and Entertainment Marketing (Level 2)</b>	Marketing emphasis on the sports and entertainment industry
<b>Introduction to Drafting and Design (Level 1)</b>	Emphasis is placed on safety, correct use of tools and equipment, drafting media, sketching, lettering, fundamentals of CAD and multi-view drawings.
<b>** Architectural Drawing and Design I (Level 2)</b>	Architecture focuses on teaching the necessary skills for designing and constructing floor plans.
<b>** Survey to Engineering Graphics (Level 2)</b>	Engineering design focuses on the mechanical drawings for manufacturing.
<b>Introduction to Graphics and Design (Level 1)</b>	
<b>** Graphic Design and Production (Level 2)</b>	
<b>Industry Fundamentals and Occupational Safety (Level 1)</b>	Focuses on safety, employability, hand and power tools, blueprints, construction math, building projects, etc.
<b>** Intro to Construction (Level 2)</b>	Intro to Construction (Carpentry, Plumbing, and Electrical & Masonry) exposes students to all 4 craft areas so they choose a specialty in for future courses.
<b>Naval Science I (Level 1)</b>	The study of naval heritage, organization, and sea power. Navy leadership principles will be applied to drills and unit organizational duties. An introduction to naval physical fitness and related health topics are covered. Other unit topics include a study of officer and enlisted programs, military drill, commands, and ceremonies.

# FINE ARTS

Department Chair: Patricia Jacobson

Number of Teachers: 7

## Departmental Extracurricular Activities:

**Art:** Art Club

**Band:** Marching Band, Winter Guard, Jazz Band, Percussion Ensemble, Chamber Ensembles

**Chorus:** Girl's Trio, Boy's Quartet

Concerts, All State Chorus, Cabaret & Coffee Variety Show

**Drama:** Drama Club, Region One Act Play, Children's Production, Spring Production

**Orchestra:** Concerts, Cello Choir, Viola Choir, Solo & Ensemble Festival, KMHS Chamber Music Groups, Tri-M National Music Honor Society, KMHS Symphony, UGA Orchestra Festival

**Chorus & Drama:** Musicals, Literary Meet

**Fine Arts Requirement for Graduation:** *Courses from the Fine Arts Department can be used to fulfill the 3 units required from either Technology, Fine Arts, Tech/Career, ROTC, or Foreign Language. Also, some colleges may require a Fine Arts class to be accepted.*

## Fine Arts Courses offered at KMHS

Comprehensive I/Art History  
Drawing & Painting I, II  
Ceramics/Pottery I, II  
AP 2-D Design & AP 3-D Design  
AP Drawing

Concert Band  
Symphonic Band  
Wind Ensemble  
Percussion Ensemble  
Intermediate Orchestra  
Concert Orchestra  
Advanced Chamber Orchestra  
Music Appreciation

Intermediate Mixed Chorus  
Intermediate Women's Chorus  
Advanced Mixed Chorus  
Advanced Women's Chorus  
Beginning Choral Ensemble  
AP Music Theory

Fundamentals of Theater I, II  
Musical Theatre  
Technical Theatre  
Advanced Technical Theatre  
Acting I (Children's Theatre)  
Advanced Drama (Production Class)

End of Course Tests Required: None

## *Ninth Grade Fine Arts Offerings at KMHS*

<b>Comprehensive Art I</b>	Introduces the beginning art student to the basic elements and principles of art and design. Includes a base knowledge of past art movements in chronological order. <b>NO PREREQUISITE.</b>
<b>Drawing &amp; Painting I (Spring)</b>	Emphasizes individualization in drawing. Basic painting techniques are introduced. Direct observation drawing required. <i>Prerequisite: Comp I</i>
<b>Ceramics I (Spring)</b>	Prerequisite: Comp I * 8 <sup>th</sup> graders who completed Comp I in middle school may take Drawing/Painting I or Ceramics I in Fall
<b>Percussion Ensemble (Fall)</b>	Class offered Fall Semester ONLY. This class is reserved for marching percussion members who are enrolled in the drumline or front ensemble of marching band. Students must be active participants in the marching band program to enroll in this section of band.
<b>Concert Band</b>	Concert Band is primarily designed for students to develop their fundamentals skills, musicianship, sight-reading, and ensemble technique. <b>No audition required.</b>
<b>Symphonic Band</b>	Symphonic Band is an intermediate band performance class for instrumentalists that have previous experience. Students can read music and have an understanding of individual and ensemble performance skill. <b>Audition required.</b>
<b>Wind Ensemble</b>	Wind Ensemble is an advanced band performance class for instrumentalists that have solid training in performance fundamentals. Students will deepen their understanding of individual and ensemble performance skills through the performance of advanced literature. <b>Audition required.</b>
<b>Beginning Choral Ensemble</b>	Entry-level chorus for all ninth grade students. This class focuses on musicianship, sight-reading skills and prepares students for entry into upper level choirs. No prerequisite is required.
<b>Intermediate Chorus</b>	Intermediate chorus for all ninth grade students. This class focuses on musicianship, sight-reading skills and prepares students for entry into upper level choirs.
<b>Fundamentals of Theater I</b>	Serves as a prerequisite for all other drama classes. Students will develop and apply the following performance skills: stage movement, pantomime, developing the actor's voice, improvisation and character development. <b>No prerequisite.</b>
<b>Fundamentals of Theater II (Spring)</b>	Acting skills are enhanced with scene work and in-depth character study. This class will cover techniques in advanced scene work, blocking, tempo strategies, creative stage business, application of theatrical make-up and stage combat. <i>Prerequisite: Acting I</i>
<b>Technical Theatre</b>	Introduces technical aspects of play production: set design, set construction, stage management, lighting design, sound, publicity, and costume design. This class serves as a requirement for students wishing to work technical crew for productions/theater event. <i>No Prerequisite.</i>
<b>Advanced Technical Theatre (Spring)</b>	Offered Spring only. Must have teacher recommendation.
<b>Intermediate Orchestra (Fall)</b>	Grade 3-4 level music. This class is by recommendation or by audition and is a yearlong class. Class is designed for incoming freshman who have played for three years in middle school.
<b>Advanced Orchestra (Fall)</b>	Plays music in the grade 6/college level. For the student who is advanced in their skills and musicianship and has studied privately (preferred). <i>Audition or director recommendation required.</i>
<b>Music Appreciation</b>	Music Appreciation I is a study of music literature and styles that raises awareness of music fundamentals and the role of music in our world. Introduces production and performance; covers terminology and idioms, elements of music, perceptive listening and attitudes and appreciation. Stresses the ability to become a literate consumer and the ability to speak and write about music.

# PHYSICAL EDUCATION

**Department Chair:** Lisa Chapman

**Number of Teachers:** 7

**Departmental Extracurricular Activities:** Fast Pitch Softball, Football, Volleyball, Cross-Country, Basketball, Wrestling, Swimming, Track & Field, Golf, Soccer, Lacrosse, FCA (Fellowship of Christian Athletes)

**Physical Education Requirement for Graduation:** *1/2 Unit of Health, 1/2 Unit of BPE (Personal Fitness)*  
*Taught as one combined class (18 weeks)*

## Physical Education Courses offered at KMHS

Health & BPE (Personal Fitness) <b>Required</b>	Sports Medicine
Body Sculpting	Intro to Team Sports
Weight Training	Team sports
Adv Weight Training	Physical Conditioning (Athletes)
General PE	

**End of Course Tests Required:** SLO

## **Ninth Grade Course Offerings at KMHS**

<b>Health/Personal Fitness (Required)</b>	Provides a direct & factual approach to health and fitness education that is practical, personal & positives. Topics include safety, drug education, nutrition, personal health, growth & development, building self-esteem and relationship skills.
<b>Body Sculpting</b>	A class geared towards helping young ladies understands how to physically develop and tone the body as well as why it is important to do this.
<b>Physical Conditioning</b>	Must be a KMHS female or male athlete involved with a sports program. Activities are geared towards specific sports programs.
<b>Weight Training</b>	A general course for any KMSH student interested in working out in the weight room
<b>Adv Weight Training</b>	Must be a KMHS male or female athlete involved with a sports program. Activities are geared towards the specific sports program.
<b>General PE</b>	A basic activity class offering a variety of activities (Badminton, ping pong, Tennis, etc).
<b>Intro to Team Sports</b>	An activity class offering a variety of team sport activities (Basketball, volleyball, etc)

# EXCEPTIONAL STUDENT SERVICES

## EDUCATIONAL SUPPORT

**Educational Support Department Chair(s): Rose Dell’Orto and Kevin Williams**

**Number of Teachers:**

- 12 Interrelated Teachers
- 3 Low Incidence Teachers
- 3 Transition Teachers
- 5 Deaf and Hard of Hearing teachers
- 3 Speech Teacher
- 8 Interpreters
- 14 Paraprofessionals

**Exceptionalities Served:**

- Learning Disabilities (LD)
- Other Health Impaired (OHI)
- Emotional Behavior Disordered (EBD)
- Intellectual Impairment (MI, SID, PID)
- Orthopedically Impaired (OI)
- Autism
- Traumatic Brain Injury (TBI)
- Deaf & Hard of Hearing
- Blind & Visually Impaired
- Speech & Language Impaired
- Transition Academy

*Services are provided through special education, in accordance to Individual Educational Plan. Most courses required for graduation are offered with special education support.*

**Consultative** – Student progress is monitored by a special education teacher.

**Collaboration/Co-Teaching** – Core courses that are required for graduation are offered in a general educational setting with a content area teacher and a special education teacher or paraprofessional, working together to provide academic support & special education accommodations.

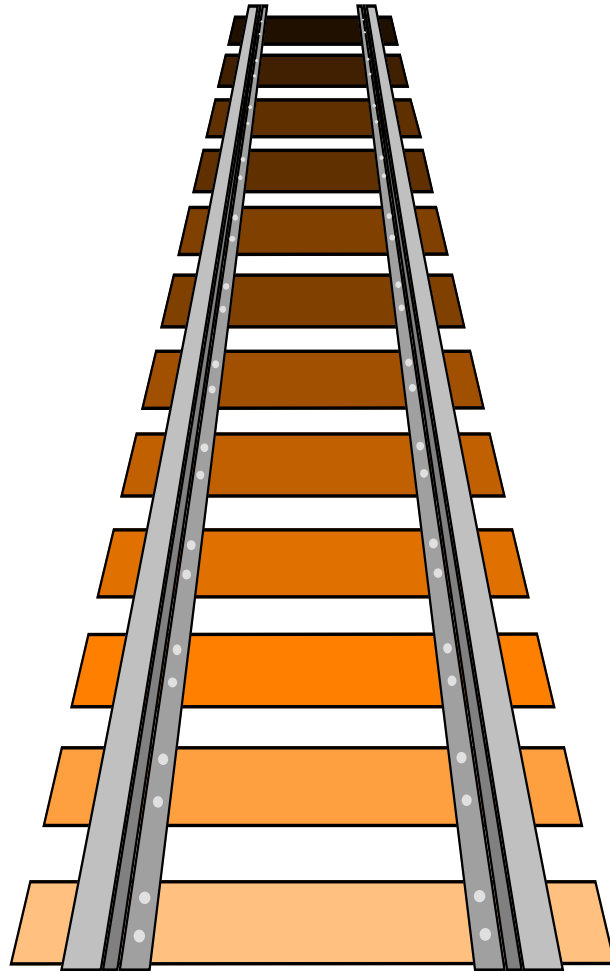
**Small Group** – Based upon individual IEP needs, students are supported in selected courses.

**Consultative/Coaching Model**

### *Ninth Grade Educational Support Courses Offered at KMHS*

<b>Study Skills</b>	The purpose of this course is to provide strategies, techniques and opportunities for practice to develop an awareness of how to learn by the acquisition and application of information. Preteaching and reteaching of core academic material (English) is central to this course. Also, academic support is available within the study skills environment. This is a small group elective class that is IEP driven.
<b>Current Topics in Reading</b>	Direct instruction in reading using the Read 180 reading program. Students should be in a special education reading class in 8 <sup>th</sup> grade and be a minimum of two years below grade level. This is a small group elective class that is IEP driven.

# NINTH GRADE PLACEMENT CHARTS



“Staying on track for graduation”

**Cobb County School District**

Spring, 2021



**Cobb County School District  
Middle and High School Language Arts**

The chart below should be used to determine high school placement for the 2018-2019 school year.

Four units of credit in English Language Arts shall be required of all students. A full unit of credit in **Ninth Grade Literature/Composition** and a full unit of credit in **American Literature/Composition** are required by the State of Georgia.

**High School Diploma**

<b>Eighth Grade Language Arts</b>	<b>Ninth Grade Placement</b>
Teacher Recommendation of highly motivated and/or highly able students	Ninth Grade Lit/Composition (Honors)
All other students	Ninth Grade Lit/Composition

**Students Reading Below Grade level**

<b>Eighth Grade Language Arts</b>	<b>Ninth Grade Placement</b>
Teacher Recommendation  <b>Students who score at or below the 25th percentile on the ITBS and who are reading below a required level may be required to take Current Topics I in addition to their English class.</b>	Elective <i>scaffold</i> courses: (Block schools should offer first semester) <ul style="list-style-type: none"> <li>• Communication Skills** Or</li> <li>• Current topics I** (Read 180 if available) (ESOL if available)</li> </ul> <p style="text-align: center;"><b>AND</b></p> <p style="text-align: center;">Ninth Grade Lit/Composition (Block schools should offer second semester) <b>required</b></p>

**\*\*Counts as elective credit only.**

**If Communication Skills or Current Topics are not offered, Ninth Grade Lit/Composition is the appropriate placement.**

**Cobb County School District  
Middle and High School Mathematics**

The chart below should be used to determine high school placement for the 2020-2021 school year.



## **Math 9<sup>th</sup> Grade Registration 2020-2021**

**Please note that all cut-offs below are based on Unit Test Average.**

Eight Grade Mathematics	Criteria	Ninth Grade Placement
Acc Algebra I/Geometry A	Unit test average $\geq 90\%$	Acc Geometry B/Algebra II
	Unit test average = 74%–90%	Honors Geometry
	Unit test average $< 74\%$	Geometry

**\*\*Note:** Students who become members of the KMHS Magnet program will take a placement test this Spring to determine their 9<sup>th</sup> grade placement.

Algebra I	Unit test average $\geq 85\%$	Honors Geometry
	Unit test average $< 85\%$	Geometry

AC Math 8	Unit test average $\geq 85\%$ Level 4 Milestone Score	Algebra I, then GSE Honors Geometry with Acceleration Form
	Unit test average = 74%-84% Level 2-3 Milestone	Algebra I
	Unit test average $< 74\%$ Level 1 Milestone Score	Foundations of Algebra

Math 8	Unit test average $\geq 95\%$ Level 4 Milestone Score	Algebra I, then GSE Honors Geometry with Acceleration Form
	Unit test average = 80%-94% Level 2-3 Milestone Score	Algebra I
	Unit test average $< 80\%$ and/or Level 1 Milestone Score	Foundations of Algebra

**Cobb County School District  
Middle and High School Foreign Language**

**The chart below should be used to determine high school placement for the 2020-2021 school year.  
For Students Enrolled in Middle School Foreign Language**

<b>Middle School Foreign Language</b>	<b>Ninth Grade Placement</b>
Completed the regular middle school foreign language program with a final grade of P for “passing” in eighth grade *	Continue in level II of the same language and/or begin a new Language
Did not complete the regular middle school foreign language program with a final grade of P for “passing” in eighth grade *	Repeat language in ninth grade or begin a new language (Option: Postpone repeating language studied in middle school until tenth grade)
Completed the one year extended day middle school foreign language program with a final grade of P for “passing” in eighth grade *	Continue in level II of the same language and/or begin a new language. * Those students who studied two languages in middle school, one during school hours or one extended day, should continue in level II of one or more of these languages*
Did not complete the one-year extended day middle foreign language program with a final grade of P for “passing” in eighth grade **	Repeat language in ninth grade or begin a new language (Option: Postpone foreign language study until tenth grade)

**For Students Not Enrolled in Middle School Foreign Language**

<b>Eighth Grade Language Arts</b>	<b>Ninth Grade Placement</b>
A, B or C average recommended	Enroll in level I of any foreign language offered

- A minimum of two years of the same foreign language is required for admission to colleges in the University System of Georgia as well as most universities outside the state of Georgia. Each college has its own set of criteria for admission. Students are encouraged to research the admissions criteria for all colleges they are planning to attend to ensure that they will have the requisite amount of foreign language credit.
- To be well prepared for colleges that require foreign language, high school students are highly encouraged to take four years of language study by completing four years of study in one foreign language or two years of one language and two years in a second foreign language.
- Successful completion of either the regular middle school foreign language program or the extended day program is equivalent of one year of high school credit.

\* Numeric grade is recorded at the eighth grade and changed to a “P” for passing on high school transcript

**Cobb County School District  
Middle and High School Science**

**The chart below should be used to determine high school placement for the 2020-2021 school year.**

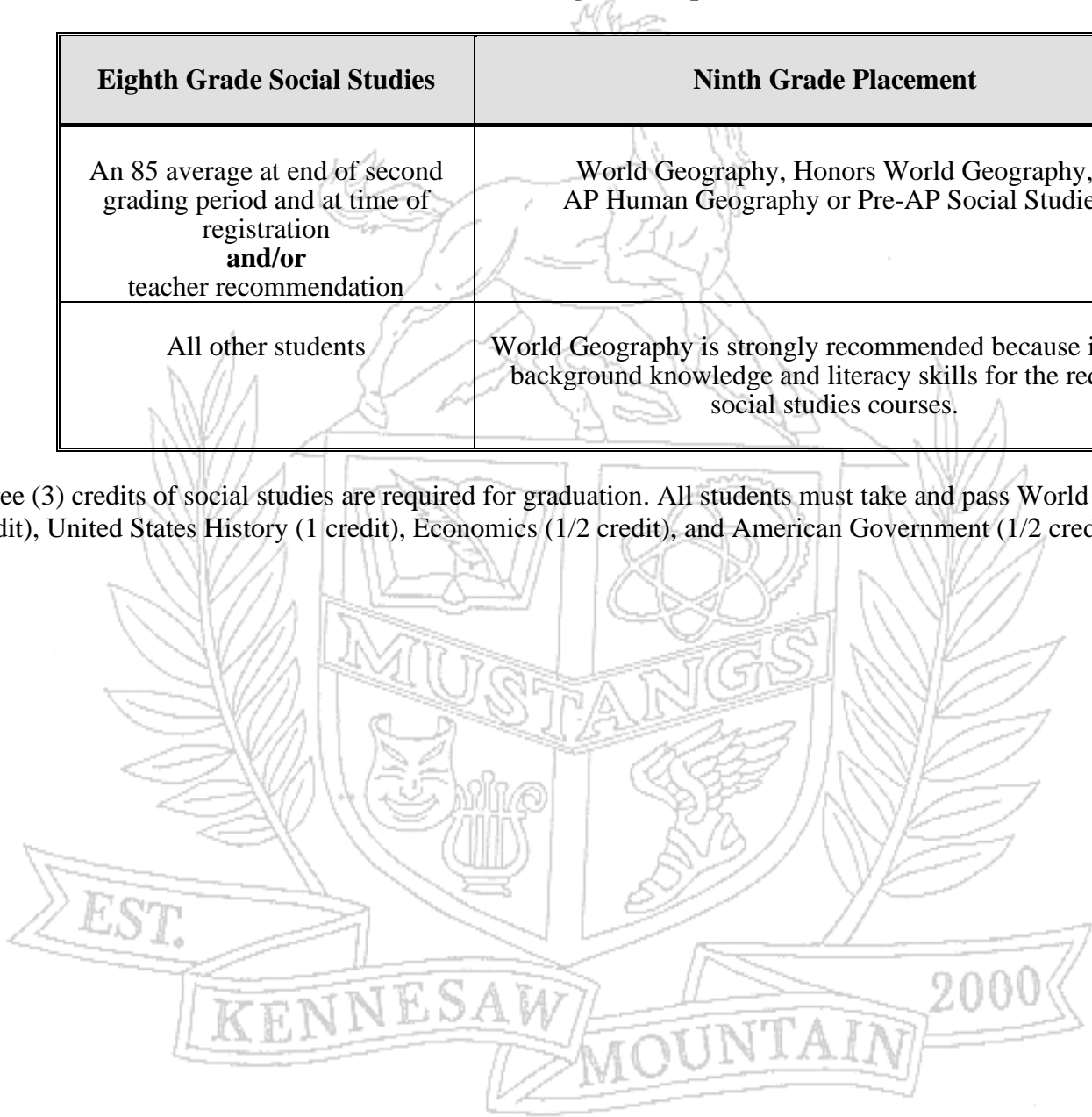
<i>Eighth Grade Science</i>	<b>Criteria</b>	<b>Ninth Grade Placement</b>
<i>AC Physical Science</i>	Final Average is 80% or above AND Completed Accelerated Mathematics I with 80% or above	Honors Biology
	Final average is 80% or above AND Completed Eighth Grade Mathematics with 90% or above	Honors Biology
	Final average is below 80% OR Completed Eighth Grade Mathematics with an average of 90% or below	Biology
Physical Science	Final average is 85% or above AND Completed Eighth Grade Mathematics with an average of 85% or above	Honors Biology
	Final average is below 85% OR Completed Eighth Grade Mathematics with an average below 85%	Biology or Environmental

**Cobb County School District  
Middle and High School Social Studies**

The chart below should be used to determine high school placement for the 2020-2021 school year.

Eighth Grade Social Studies	Ninth Grade Placement
An 85 average at end of second grading period and at time of registration <b>and/or</b> teacher recommendation	World Geography, Honors World Geography, AP Human Geography or Pre-AP Social Studies
All other students	World Geography is strongly recommended because it builds background knowledge and literacy skills for the required social studies courses.

Three (3) credits of social studies are required for graduation. All students must take and pass World History (1 credit), United States History (1 credit), Economics (1/2 credit), and American Government (1/2 credit).



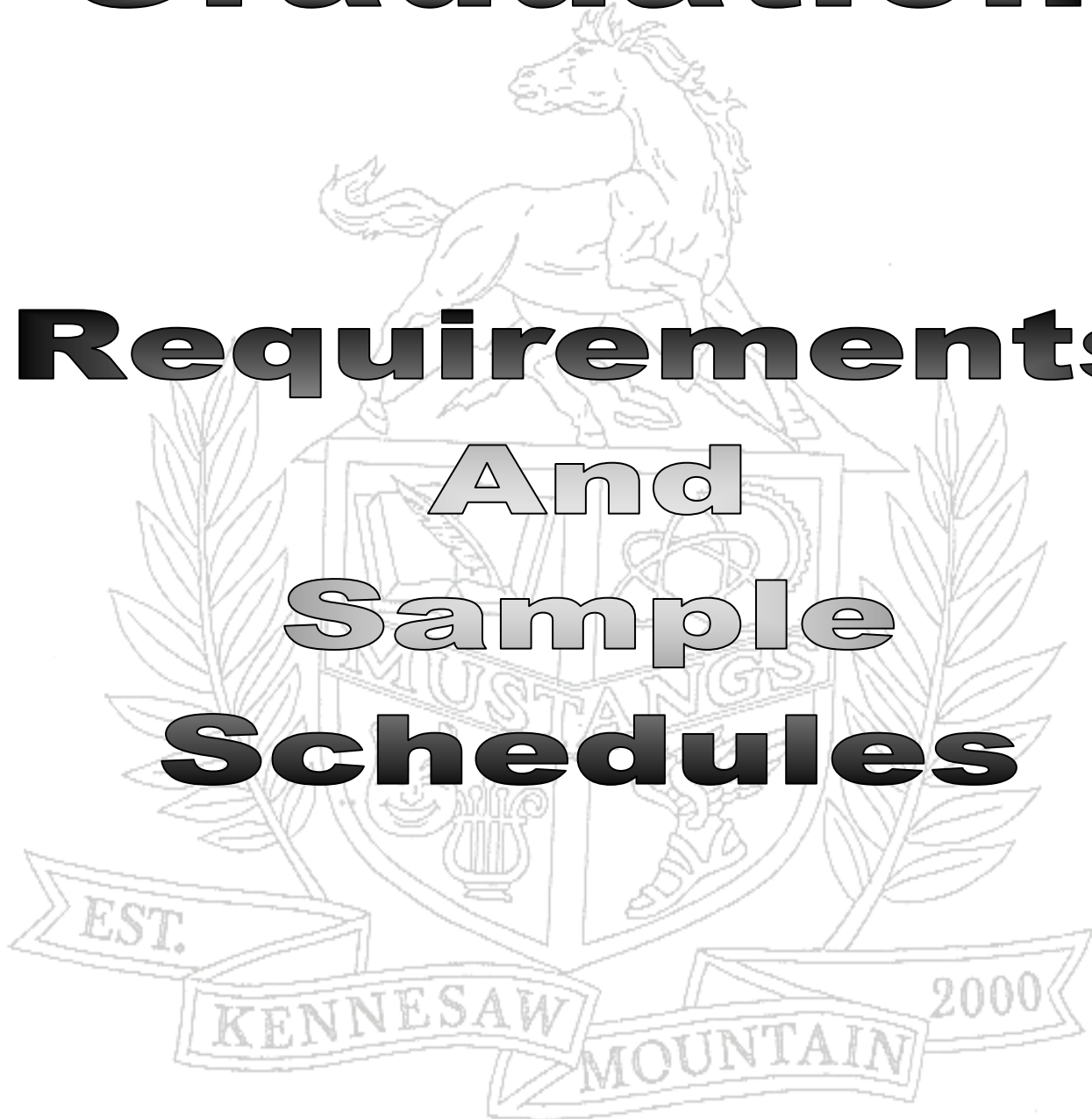
# Graduation

## Requirements

And

Sample

## Schedules





# STUDENT CREDIT CARD

## Kennesaw Mountain High School



**Name**

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**ENGLISH (4)**

- \_\_\_\_\_ Ninth Lit (required)
- \_\_\_\_\_ Tenth Lit
- \_\_\_\_\_ American Lit (required)
- \_\_\_\_\_ English Lit, Advanced Composition,  
AP Lit, AP Lang

**MATH (4)**

- \_\_\_\_\_ GSE Algebra I
  - \_\_\_\_\_ GSE Geometry
  - \_\_\_\_\_ GSE Algebra II
  - \_\_\_\_\_ Advanced Math Electives
- 
- 

**SCIENCE (4)**

- \_\_\_\_\_ Biology
  - \_\_\_\_\_ Physical Science/Physics
  - \_\_\_\_\_ Chemistry, Environmental Science,  
Earth Systems, AP Science
  - \_\_\_\_\_ Science Elective \_\_\_\_\_
- 
- 

**SOCIAL STUDIES (3)**

- \_\_\_\_\_ U.S. History
- \_\_\_\_\_ Government/Economics
- \_\_\_\_\_ World History

**HEALTH/PERSONAL FITNESS (1/2 ea.)**

- \_\_\_\_\_ Health
- \_\_\_\_\_ Personal Fitness (BPE)

**FOREIGN LANGUAGE AND/OR  
TECHNICAL/CAREER AND/OR FINE  
ARTS ELECTIVE (3)**

**\*2 units of a foreign lang. required for most colleges**

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**ELECTIVES (4)**

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**Total Credits (23)** \_\_\_\_\_  
**Preliminary HOPE** \_\_\_\_\_  
**Final HOPE Avg** \_\_\_\_\_

# SAMPLE FOUR YEAR SCHEDULE

**Student** \_\_\_\_\_

**Kennesaw Mountain High School Counseling Department**

**Counselor MRS. HELPER**

## FALL SEMESTER

## SPRING SEMESTER

School Year 20-21  
Grade 09

<b>9<sup>TH</sup> Lit</b>
<b>GSE Algebra I</b>
<b>Health/Personal Fitness</b>
<b>Band</b>

<b>Biology</b>
<b>World Geography</b>
<b>Band</b>
<b>Comp Art</b>

School Year 21-22  
Grade 10

<b>10<sup>th</sup> Lit</b>
<b>GSE Geometry</b>
<b>French I</b>
<b>Band</b>

<b>Chemistry</b>
<b>World History</b>
<b>French II</b>
<b>Band</b>

School Year 22-23  
Grade 11

<b>American Lit</b>
<b>GSE Algebra II</b>
<b>Intro Culinary Arts</b>
<b>Band</b>

<b>Physics</b>
<b>US History</b>
<b>Drawing/Painting I</b>
<b>Band</b>

School Year 23-24  
Grade 12

<b>English Lit</b>
<b>Advanced Math Elective</b>
<b>Intro to Marketing</b>
<b>Band</b>

<b>Science Elective</b>
<b>Government/Economics</b>
<b>Drawing/Painting II</b>
<b>Band</b>



# Student Planning Form



**Student** \_\_\_\_\_

# SCHEDULE PLANNING FORM

**Kennesaw Mountain High School Counseling Department**

**Counselor** \_\_\_\_\_

## Fall Semester

## Spring Semester

School Year \_\_\_\_\_  
Grade \_\_\_\_\_



School Year \_\_\_\_\_  
Grade \_\_\_\_\_



School Year \_\_\_\_\_  
Grade \_\_\_\_\_



School Year \_\_\_\_\_  
Grade \_\_\_\_\_

